

Holly Springs-Motlow Elementary

325 Motlow School Rd.
Campobello, SC 29322

Grades	PK-6 Elementary School	
Enrollment	376 Students	
Principal	David Craft	864-895-2453
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	Mr. Phillip Mosley	864-472-2846

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	38	43	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Good	Yes
2005	Good	Average	Yes
2006	Good	Good	Yes

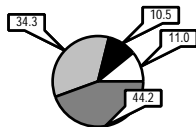
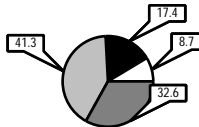
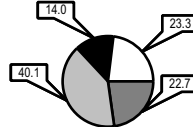
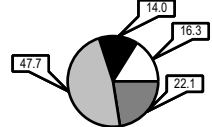
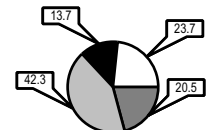
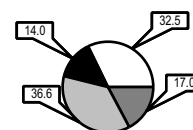
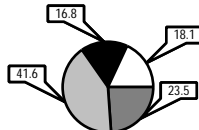
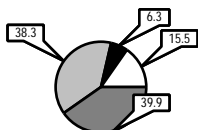
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	184	92.9	9.4	32.5	46.9	11.3	68.8	Yes	Yes
Gender									
Male	107	91.6	11.2	34.8	47.2	6.7	66.3	N/A	N/A
Female	77	94.8	7.0	29.6	46.5	16.9	71.8	N/A	N/A
Racial/Ethnic Group									
White	172	93.6	9.9	31.1	47.7	11.3	70.2	Yes	Yes
African American	10	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	100.0	7.8	34.0	47.1	11.1	69.3	N/A	N/A
Disabled	21	38.1	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	92.9	9.4	32.5	46.9	11.3	68.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	182	92.9	9.4	32.7	46.5	11.3	68.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	86.8	7.1	48.2	41.1	3.6	55.4	Yes	Yes
Full-pay meals	108	97.2	10.6	24.0	50.0	15.4	76.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	184	96.2	6.6	41.6	33.7	18.1	68.1	Yes	Yes
Gender									
Male	107	95.3	10.8	36.6	32.3	20.4	66.7	N/A	N/A
Female	77	97.4	1.4	47.9	35.6	15.1	69.9	N/A	N/A
Racial/Ethnic Group									
White	172	96.5	5.8	42.3	33.3	18.6	69.2	Yes	Yes
African American	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	100.0	5.2	41.8	34.0	19.0	69.9	N/A	N/A
Disabled	21	66.7	23.1	38.5	30.8	7.7	46.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	96.2	6.6	41.6	33.7	18.1	68.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	182	96.2	6.7	41.2	33.9	18.2	67.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	92.1	10.0	46.7	31.7	11.7	61.7	Yes	Yes
Full-pay meals	108	99.1	4.7	38.7	34.9	21.7	71.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	184	98.4	23.3	40.1	22.7	14.0	36.6
Gender							
Male	107	97.2	22.7	35.1	26.8	15.5	42.3
Female	77	100.0	24.0	46.7	17.3	12.0	29.3
Racial/Ethnic Group							
White	172	98.8	22.4	41.0	22.4	14.3	36.6
African American	10	90.0	40.0	30.0	30.0	0.0	30.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	20.3	40.5	24.2	15.0	39.2
Disabled	21	85.7	47.4	36.8	10.5	5.3	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	98.4	23.3	40.1	22.7	14.0	36.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	182	98.4	23.4	40.4	22.2	14.0	36.3
Socio-Economic Status							
Subsidized meals	76	96.1	30.8	43.1	20.0	6.2	26.2
Full-pay meals	108	100.0	18.7	38.3	24.3	18.7	43.0

Social Studies							
All Students	184	98.9	16.3	47.7	22.1	14.0	36.0
Gender							
Male	107	98.1	15.5	45.4	22.7	16.5	39.2
Female	77	100.0	17.3	50.7	21.3	10.7	32.0
Racial/Ethnic Group							
White	172	99.4	15.5	47.8	23.0	13.7	36.6
African American	10	90.0	30.0	50.0	10.0	10.0	20.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	13.7	48.4	22.2	15.7	37.9
Disabled	21	90.5	36.8	42.1	21.1	0.0	21.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	184	98.9	16.3	47.7	22.1	14.0	36.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	182	98.9	16.4	48.0	21.6	14.0	35.7
Socio-Economic Status							
Subsidized meals	76	97.4	21.5	53.8	21.5	3.1	24.6
Full-pay meals	108	100.0	13.1	43.9	22.4	20.6	43.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	45	100.0	4.8	28.6	54.8	11.9	66.7
	4	58	96.6	4.0	60.0	30.0	6.0	36.0
	5	44	100.0	17.1	46.3	34.1	2.4	36.6
	6	51	100.0	21.3	36.2	34.0	8.5	42.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	93.6	2.4	22.0	61.0	14.6	75.6
	4	37	91.9	2.9	35.3	61.8	0.0	61.8
	5	54	90.7	11.1	48.9	28.9	11.1	40.0
	6	46	95.7	20.0	22.5	40.0	17.5	57.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	45	100.0	7.1	52.4	35.7	4.8	40.5
	4	58	96.6	16.0	48.0	24.0	12.0	36.0
	5	44	100.0	34.1	41.5	17.1	7.3	24.4
	6	51	100.0	23.4	38.3	25.5	12.8	38.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	4.5	50.0	43.2	2.3	45.5
	4	37	94.6	0.0	25.7	48.6	25.7	74.3
	5	54	92.6	13.0	50.0	19.6	17.4	37.0
	6	46	97.8	7.3	36.6	26.8	29.3	56.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	45	100.0	14.3	42.9	28.6	14.3	42.9
	4	58	96.6	36.0	40.0	10.0	14.0	24.0
	5	44	100.0	43.9	36.6	12.2	7.3	19.5
	6	51	100.0	27.7	17.0	29.8	25.5	55.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	20.5	40.9	31.8	6.8	38.6
	4	37	100.0	8.3	44.4	30.6	16.7	47.2
	5	54	96.3	42.0	38.0	12.0	8.0	20.0
	6	46	97.8	16.7	38.1	19.0	26.2	45.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	45	100.0	2.4	45.2	33.3	19.0	52.4
	4	58	96.6	22.0	52.0	18.0	8.0	26.0
	5	44	100.0	29.3	51.2	9.8	9.8	19.5
	6	51	100.0	40.4	51.1	6.4	2.1	8.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	100.0	6.8	43.2	40.9	9.1	50.0
	4	37	100.0	2.8	52.8	27.8	16.7	44.4
	5	54	98.1	30.0	44.0	10.0	16.0	26.0
	6	46	97.8	21.4	52.4	11.9	14.3	26.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 376)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.3%	Down from 5.0%	2.8%	2.8%
Attendance rate	96.0%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Down from 7.7%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 4.6%	0.2%	0.0%
Eligible for gifted and talented	16.1%	Up from 14.1%	14.3%	10.4%
On academic plans	28.0%	N/AV	28.2%	33.6%
On academic probation	10.7%	N/AV	0.0%	1.0%
With disabilities other than speech	8.7%	Down from 10.1%	7.3%	7.5%
Older than usual for grade	1.4%	Down from 2.5%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	63.0%	Down from 65.4%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.7%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.4%	Down from 86.5%	89.3%	87.3%
Teacher attendance rate	97.0%	Up from 95.6%	95.1%	94.9%
Average teacher salary	\$44,125	Up 2.7%	\$43,034	\$42,485
Prof. development days/teacher	14.2 days	Up from 11.9 days	12.8 days	13.3 days
School				
Principal's years at school	21.0	Up from 20.0	5.5	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 20.4 to 1	19.3 to 1	18.6 to 1
Prime instructional time	91.6%	Up from 90.5%	90.1%	89.7%
Dollars spent per pupil*	\$6,386	Up 1.6%	\$6,229	\$6,557
Percent of expenditures for teacher salaries*	64.7%	Up from 64.4%	65.2%	64.0%
Percent of expenditures for instruction*	66.3%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

On behalf of the faculty, staff, and administration, I thank you for allowing us to be a vital part of your child's education. This new year gives each of us an opportunity to start fresh and improve upon the previous year. We are continuously expanding and enhancing our educational programs and activities to provide our students the best education. Please take advantage of every opportunity to be involved in your child's education.

This year we will be continuing our school goals for improvement in reading and writing skills, and our focus on student achievement and personal integrity will always be priorities. I again invite each of you to participate as actively as possible in our improvement process and in all the school and PTA activities. The faculty and staff work very hard to align activities with the mission of our school, and this can only be truly representative if everyone participates.

Student success and long-term achievement are directly linked with the participation of parents in their children's educations.

David Craft, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	46	39
Percent satisfied with learning environment	100.0%	97.8%	89.5%
Percent satisfied with social and physical environment	100.0%	93.5%	81.6%
Percent satisfied with school-home relations	100.0%	91.3%	73.7%

*Only students at the highest elementary school grade level at this school and their parents were included.